



**Bible Baptist
Christian Academy
2020-2021
Re-Entry and
Response Plan**

Bible Baptist Christian Academy's commitment to our mission of *empowering creative minds to change the future by striving for educational excellence and by being compassionately relevant while loving God, loving others, and serving both* is stronger than ever. All the plans we create strive towards that goal.

We had a solid plan in place when we transitioned to remote learning in March 2019. That plan served us well as we suddenly had to complete the school year online. We incorporated what we learned from that plan and experiences to prepare for the upcoming school year.

Bible Baptist Christian Academy's 2020-21 re-entry and response plan has been designed with the health and safety of our students and staff as our top priority. The BBCA re-entry task force utilized the guidance and recommendations of health officials as well as the reopening guidelines provided by state and federal authorities to develop this plan.

There are three levels of community spread as determined by state and local health officials: low/no spread, minimal/moderate spread, and substantial spread. We have defined three models based on these levels. The level of community spread will influence which model is utilized. Pre-K, preschool, and day care will follow all Bright from the Start mandates. Because of this, at times, procedures/start dates for these classes may differ from the rest of the academy.

Throughout the year, enhanced sanitizing and cleaning will be in place. We will be utilizing high cleaning standards including the use of an electrostatic sprayer and CDC approved disinfectant.

Face masks/coverings will be used as mandated by health authorities. During minimal/moderate to substantial spread, all employees are required to wear a face mask. In low/no spread, employees may sign a waiver to opt out of wearing a mask. Students will be encouraged to wear masks when community spread is higher. Parents will be able to choose if their child is required to wear a mask. Our staff will work with parents as a team to ensure that students wear mask as much as possible.

Additional drop-off and pick-up locations as well as staggered times will be implemented throughout the school year.

Bible Baptist Christian Academy admits students of any race, color, gender, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. Bible Baptist Christian Academy does not discriminate on the basis of race, color, gender, national and ethnic origin in administration of its educational policies, admission policies, scholarship programs, and athletic and other school administered programs.

We reserve the right to modify our plan based upon evolving health and safety recommendations from local, state, and federal health officials as the COVID-19 pandemic continues to change.

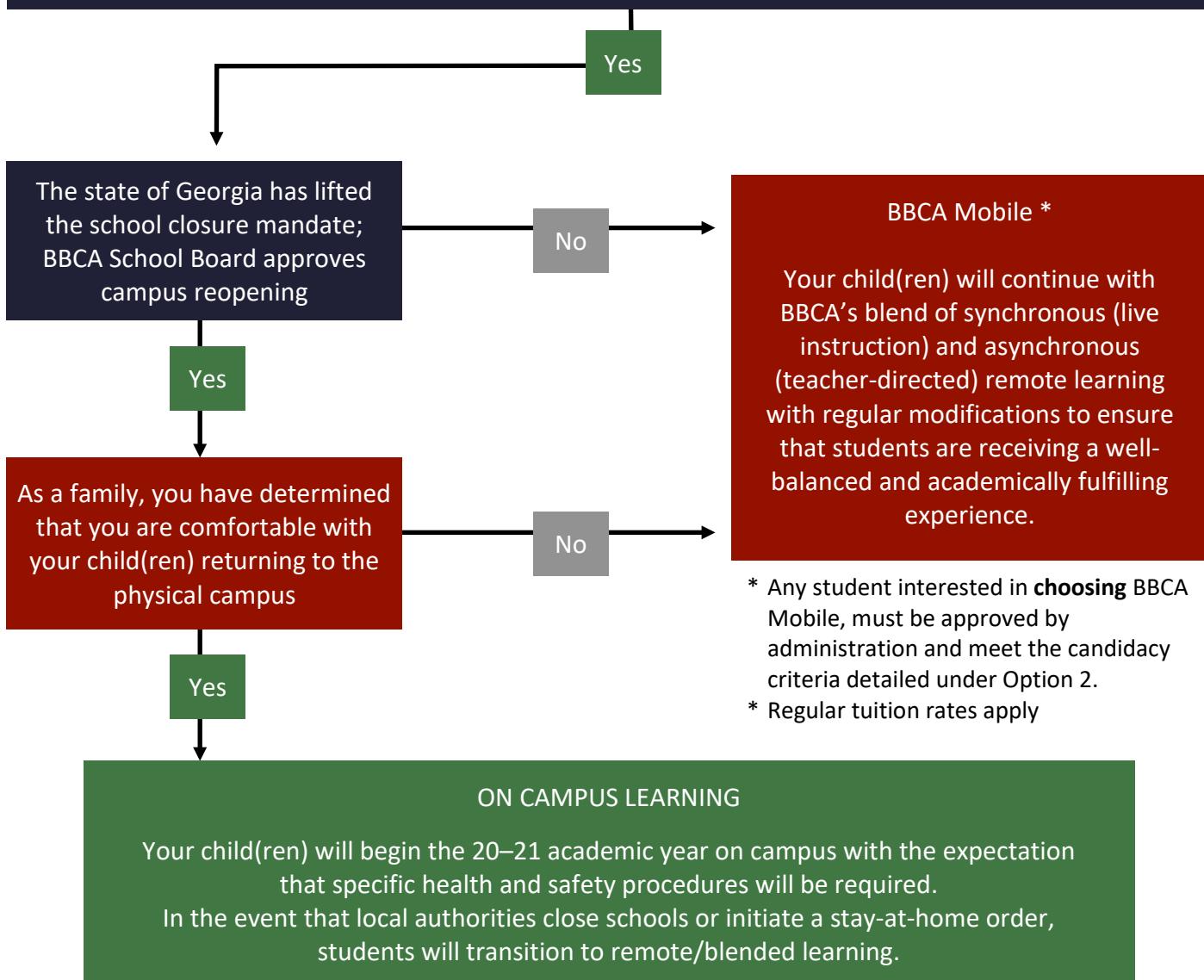
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Re-Entry Planning

The Process

Bible Baptist Christian Academy's re-entry task force committee has developed the following re-entry strategy that allows for flexibility, transparency and prioritizes the health and safety of our school community. BBCA has spent the summer preparing the physical campus to support students in the fall of 2020 (unless local, state, or federal mandates prohibit the reopening of the school); however, administration recognizes that some families may not be comfortable with their child(ren) returning at that time. Administration has developed two different re-entry options for our families to navigate.

In consult with BBCA's re-entry task force committee which includes guidance from our accreditation agency, BBCA is able to execute the physical campus modifications needed to support students returning to campus in the fall of 2020.



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On Campus Learning

Option 1

The administration of Bible Baptist Christian Academy is preparing for on campus school operations to resume in the fall of 2020 (unless local, state, or federal mandates prohibit the reopening of school). BBCA will follow specific health precautions which will be in accordance with our local, state, and federal requirements to the best of our ability. Our re-entry plan includes increased safety measurements from drop-off to pick-up as well as throughout the day.



Drop-off times will be staggered. There will be two drop-off locations. Students will be assigned a drop-off location and time.

Parents will be asked to not walk their child(ren) into school buildings, but to remain in their vehicles and use the drop-off and pick-up lines only.

At drop-off students will undergo a health assessment, including temperature check, ideally prior to entering the building.

Pick-up will be expanded to three locations. Students will be assigned a pick-up zone.

Lunch procedures modified to include staggered lunches, assigned seating, and no meals that require warming up.



Physical education classes will be held. In the Minimal/Moderate Spread model, students will not be dressing out. Social distancing practices will be observed.

BBCA's participation in athletics offerings will be determined by guidance provided by state guidelines and our accreditation agency



Elective choices and some after school activities will be altered or suspended for the 20-21 school year.

Preparing for Interruptions

Following the recommendations from our re-entry task force committee and trends from past pandemics, BBCA is preparing for any interruption to on campus learning. In the event our local community experiences a spike in COVID-19 cases and an interruption of physical operations occurs, a shift to BBCA Mobile will happen immediately.



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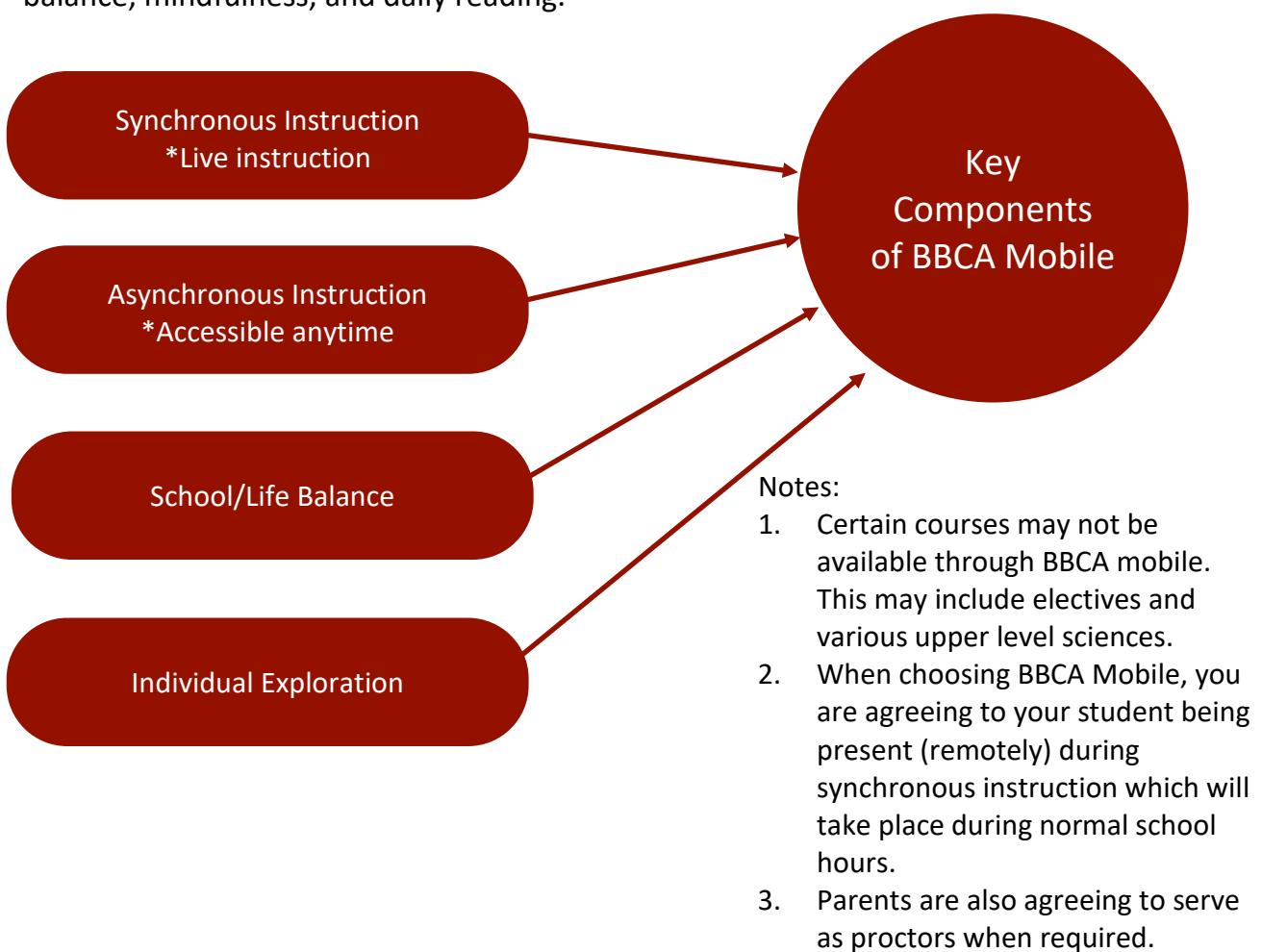
BBCA Mobile (Blended Learning)

Option 2

Candidacy for BBCA Mobile

Due to the independent nature of blended learning, students interested in maintaining their status remotely must be a good candidate for this model. Candidacy is shown by a history of academic excellence, strong executive functioning skills, and recommendations from teachers. Families may also indicate a health or medical reason for their decision to remain in a remote capacity.

BBCA Mobile does not change our mission of assisting parents in equipping their children to be balanced citizens prepared to impact their homes, churches, and communities for Christ. In this model, we continue to educate the whole child, encourage pursuit of individual passions, promote life balance, and build confidence. BBCA Mobile blends daily synchronous (live) instruction with asynchronous (accessible anytime) instruction with a schedule intentionally designed to provide school/life balance, mindfulness, and daily reading.



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2020-21 Models

Low/No Spread

PRACTICING PREVENTION

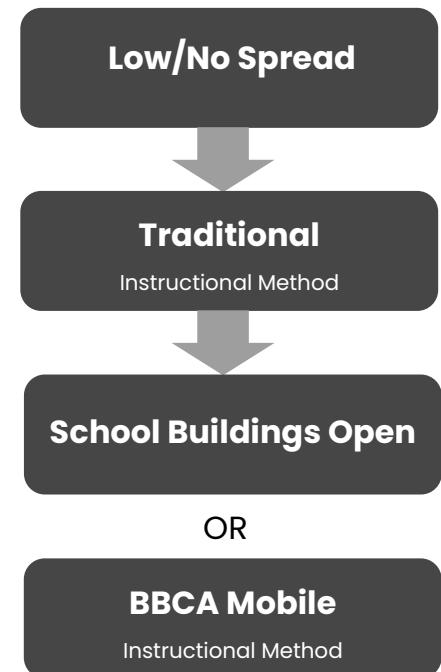
- Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings
- Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas
- Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols.
- Provide Henry the Hand and other resources to teachers to teach and reinforce good hygiene
- Implement teacher pre-planning training on how to teach students good hygiene at age-appropriate levels
- Clean/disinfect frequently touched surfaces at least daily and shared objects after each use
- Allow students and staff to bring hand sanitizer and face masks/coverings to use from home
- Allow staff to wear face masks/covering, and other appropriate PPE as desired
- Conduct deep cleaning of schools prior to students/staff returning; schedule periodic cleanings during weekends or school holidays/breaks

TRANSPORTING STUDENTS

- Implement standard operating procedures while taking preventative measures such as:
 - Providing hand sanitizer for students and bus drivers
 - Allowing bus drivers and students to wear face masks/coverings
 - Eliminate field trips
 - Inspecting buses prior to students returning and as part of a regular rotation
 - Cleaning and disinfecting frequently touched surfaces on the bus at least daily
- Airing out buses when not in use

ENTERING SCHOOL BUILDINGS

- Implement standard operating procedures while taking preventative measures such as:
 - Provide hand sanitizer for students and staff
 - Limit unnecessary congregations of students and staff
 - Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school specific protocols
 - Implement protocol for students/staff who feel ill/experience symptoms when they come to school (see *When a Child, Staff Member, or Visitor Becomes Sick at School*)
 - Implement protocol for visitors: calling front office before entering, screening visitors, requesting use of face coverings/masks, etc.



SERVING MEALS

- Implement standard operating procedures while taking preventative measures such as:
 - Providing hand sanitizer for students and staff
 - Allowing students and staff to wear face masks/coverings while in large group gatherings
- Conducting cleaning of cafeterias and high-touch surfaces throughout the school day

TRANSITIONING

- Implement standard operating procedures while taking preventative measures such as:
 - Allowing students and staff to wear face masks/coverings while in large group gatherings
 - Conducting cleaning of hallways and high-touch surfaces throughout the school day
- Designating areas of the hallway (i.e. lanes) to walk to keep students separated (to the extent practicable)

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Low/No Spread

CONDUCTING LARGE GROUP GATHERINGS

- Implement standard operating procedures while taking preventative measures such as:
 - Providing hand sanitizer for students and staff
 - Allowing students and staff to wear face masks/coverings
 - Limiting unnecessary congregations of students and staff

SUPPORTING TEACHING AND LEARNING

- Implement standard operating procedures while taking preventative measures such as:
 - Providing hand sanitizer for students and staff
 - Conducting cleaning of classrooms and high touch surfaces each day
 - Limiting physical interaction through partner or group work
 - Assigned seating
 - Limiting shared supplies (crayons, pencils, scissors, etc.)
 - Implement multiple pick-up locations
 - After Care Program evaluated for reduced class size
- Target interventions and supports:
 - Provide additional instructional supports to:
 - students at-risk of not graduating on time
 - students who struggled in the prior distance/remote learning environment
 - other students identified as being behind academically by teachers and parents.
 - Identify essential concepts/skills grade levels and provide access to enrichment
- Prepare for potential future distance/remote learning by increasing current blended learning
 - Reinforce virtual learning practices

PROTECTING VULNERABLE POPULATIONS

Elderly individuals and/or individuals with serious underlying health conditions

- Implement standard operating procedures while taking preventative measures such as:
 - Establish a point-of-contact with the local health department
 - Identify local COVID-19 testing sites
 - Provide hand sanitizer for students and staff
 - Provide PPE to vulnerable students and staff as appropriate
 - Allow vulnerable students to complete their coursework virtually
 - Allow vulnerable students and staff to wear PPE throughout the school day (to the extent practicable)
 - Establish a process for regular check- ins with vulnerable students and staff

Minimal/Moderate Spread

PRACTICING PREVENTION

- Staff required to wear face mask/face covering.
- Encourage parents to decide if their child(ren) will wear a face mask. Teachers and staff will team with the parents to ensure those requiring masks wear it as much as possible.
- Turn off water fountains. Urge students and staff to bring water bottles from home
- Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff

ENTERING SCHOOL BUILDINGS

- Mark spaced lines to enter the building and designate entrance and exit flow paths
- Screen students and staff:
 - Take temperatures upon arrival, ideally before entering buildings
 - Isolate and send home if internal temperature over 100.4°F (38°C)
 - Consider safety and privacy concerns (confidentiality should be maintained)
- Implement protocol for visitors: calling front office before entering, screening visitors, temperature checks, requiring use of face coverings/masks, etc.
- Restrict nonessential visitors and volunteers.
- Use protocol for student pick/drop up: staggered drop-off, assigned drop-off and pick-up locations

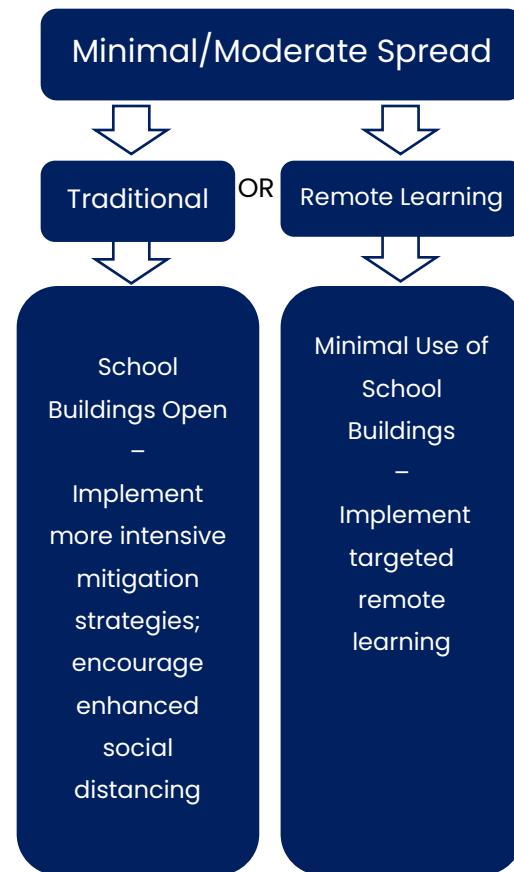
SERVING MEALS

- Allow student hand washing before and after meal service
- Use disposable plates, utensils, etc.
- Mark spaced lines to enter the cafeteria and serving lines (to the extent practicable); designate entrances and exit flow paths
- Stagger lunch periods
- Assign spaced seating to ensure social distancing
- Suspend party food for (birthday parties, celebrations, etc.)
- No meals requiring warming up (no microwave meals)
- Encourage parents who send in meals to ensure students can open food without assistance

TRANSPORTING STUDENTS

- Eliminate field trips.

This model builds upon the procedures and policies utilized in the Low/No Spread model



CONDUCTING LARGE GROUP GATHERINGS

- Abide by the maximum number of people allowed to congregate as defined by the Governor's current statewide Executive Order
- Discourage the congregation of students in parking lots and common areas
- Stagger the schedule for large group gatherings (i.e. recess and school meals)
- Identify and utilize large spaces (i.e. chapel, outside spaces – as weather permits) for social distancing

Minimal/Moderate Spread

This model builds upon the procedures and policies utilized in the Low/No Spread model

TRANSITIONING

- Limit mixing between groups (to the extent practicable)
- For class changes and other transitions throughout the school day:
 - Provide additional time for transitions
 - Designate areas of the hallway as flow paths to keep students separated students to minimize congregation of students.
 - Student will walk on the right-hand side of the hallway as directed by signage
 - Plan staggered class changes to decrease number of students in hallways at one time
- Have the same group of students stay with the same staff (all day for young children and as much as feasible for older children)

SUPPORTING TEACHING AND LEARNING

- Remote learning available.
- Use the master schedule to balance class numbers as much as possible
 - Remove unused desks and furniture in classrooms
 - Maximize social distancing (to the extent practicable)
- Assigned classroom seating
- Limit physical interaction through partner or group work
- Establish distance between the teacher's desk/board and students' desks
- Utilize large spaces (i.e. chapel, outside spaces - as weather permits) for social distancing

PROTECTING VULNERABLE POPULATIONS

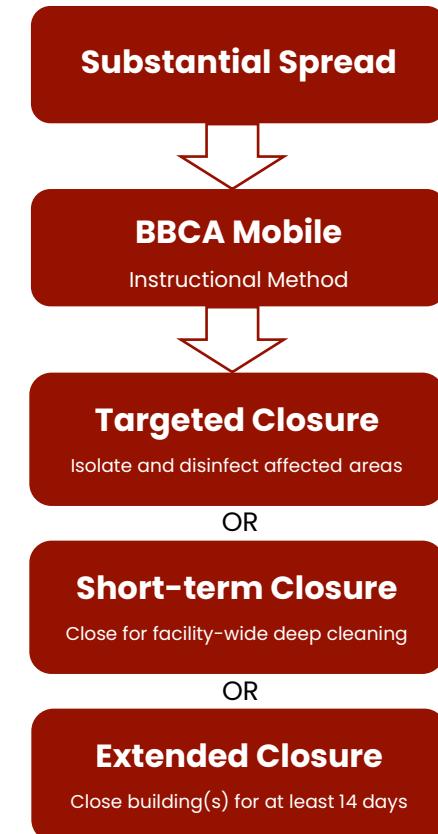
Elderly individuals and/or individuals with serious underlying health conditions

- Survey at-risk staff members to gauge their intentions in returning to work while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws
- Survey families with vulnerable children to gauge their intentions in returning to a traditional school setting while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws
- Provide remote learning opportunities

Substantial Spread

EXECUTING ACTIONS AND PROCEDURES

- School is closed. **Transition all students to BBCA Mobile remote learning**
 - Distribute printed instructional packets/ materials and school communications; designate and communicate collection/drop off points via ClassDojo and social media
- School buildings are closed; essential staff report in-person to carry out necessary functions
 - Abide by the maximum number of people allowed to congregate as defined by the Governor's current statewide order
- Coordinate with local and state DPH health officials
- Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible)
- Close off affected areas and if possible, wait 24 hours before cleaning and disinfecting.
- Use social media and other communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols
- Encourage COVID-19 testing
- School leaders to remain vigilant and purposeful as they determine roles, responsibilities, and reporting requirements for staff, refraining from blanket reporting requirements
- School leaders to leverage virtual tools and platforms wherever possible to conduct essential business and keep in-person reporting to a minimum during school closures



When a Child, Staff Member, or Visitor Becomes Sick at School

- Person exhibiting illness or COVID-like symptoms will be separated in an isolated area to minimize exposure to others
- School nurses and other healthcare providers should use Standard and Transmission-Based Precautions when caring for sick people.
- Notify local health officials, staff, and families immediately of a possible case while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws.
- Close off areas used by a sick person and do not use before cleaning and disinfection. Wait 24 hours before you clean and disinfect. If it is not possible to wait 24 hours, wait as long as possible. Ensure safe and correct application of disinfectants and keep disinfectant products away from children.
 - Utilize Electrostatic Sprayer and CDC approved disinfectant for sanitizing classrooms and other areas upon any reported sickness.
- Instruct sick staff members and children not to return until they have met the advised state DPH criteria to discontinue home isolation
 - Anyone with a fever of 100.4°F must go home/stay home until fever free **without medication** for 72 hours, if COVID-19 is not present.
- Inform those who have had close contact to a person diagnosed with COVID-19 to stay home and follow state DPH guidance if symptoms develop. If a person does not have symptoms, follow appropriate state DPH guidance for home quarantine.